

Participants	Time	Percent
Carlo	0:04:08	25.0%
Will	0:02:49	17.1%
Jc	0:02:48	16.9%
Samia	0:01:59	12.0%
Silence	0:01:36	9.7%
Milan	0:01:25	8.6%
Cecily	0:00:47	4.8%
Chrislyn	0:00:44	4.5%
Amelia	0:00:14	1.4%

Instructor: Ms. Clark

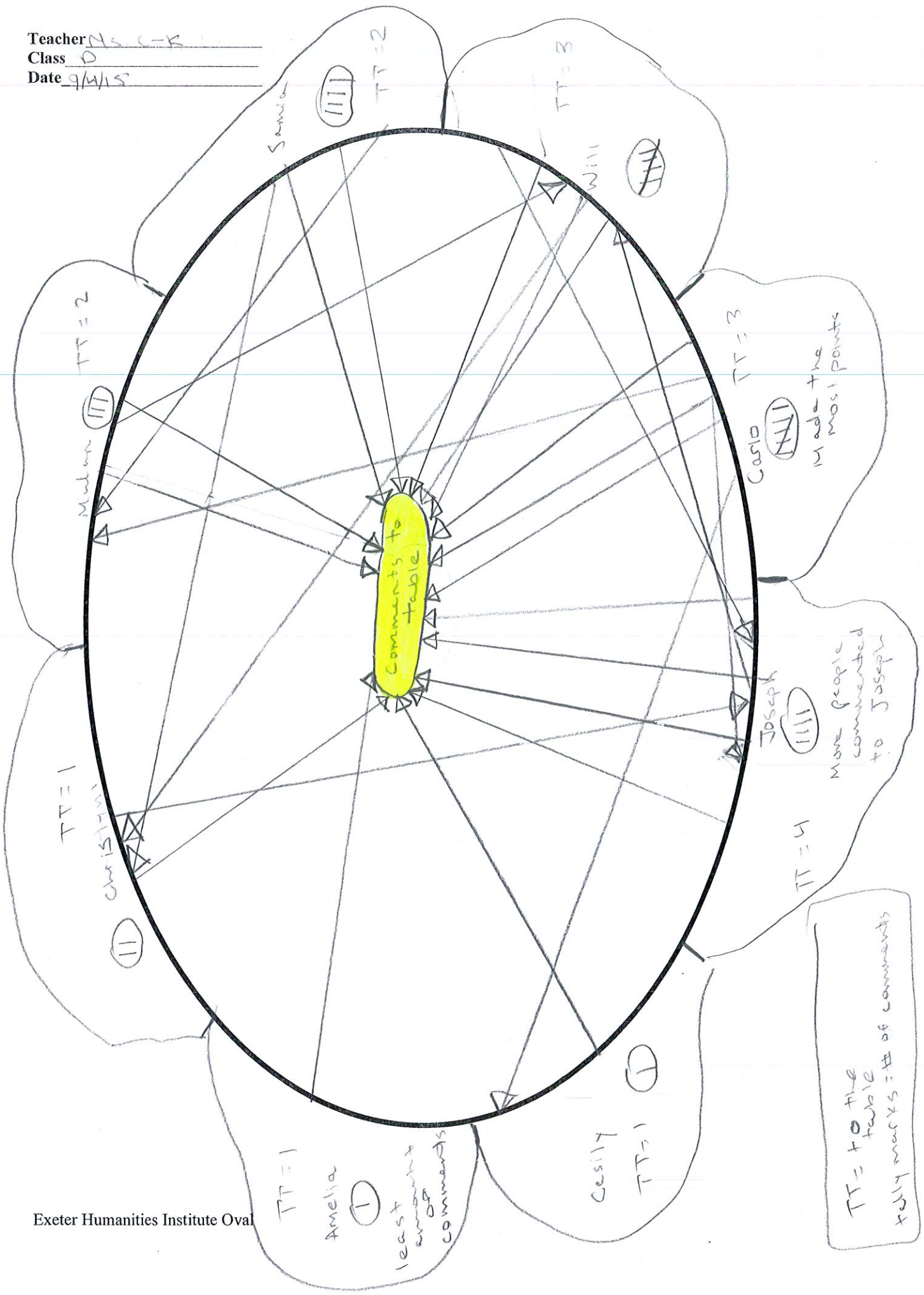
in class

M
3# F
5**Group skills observation checklist**Observer: Emilia Babić

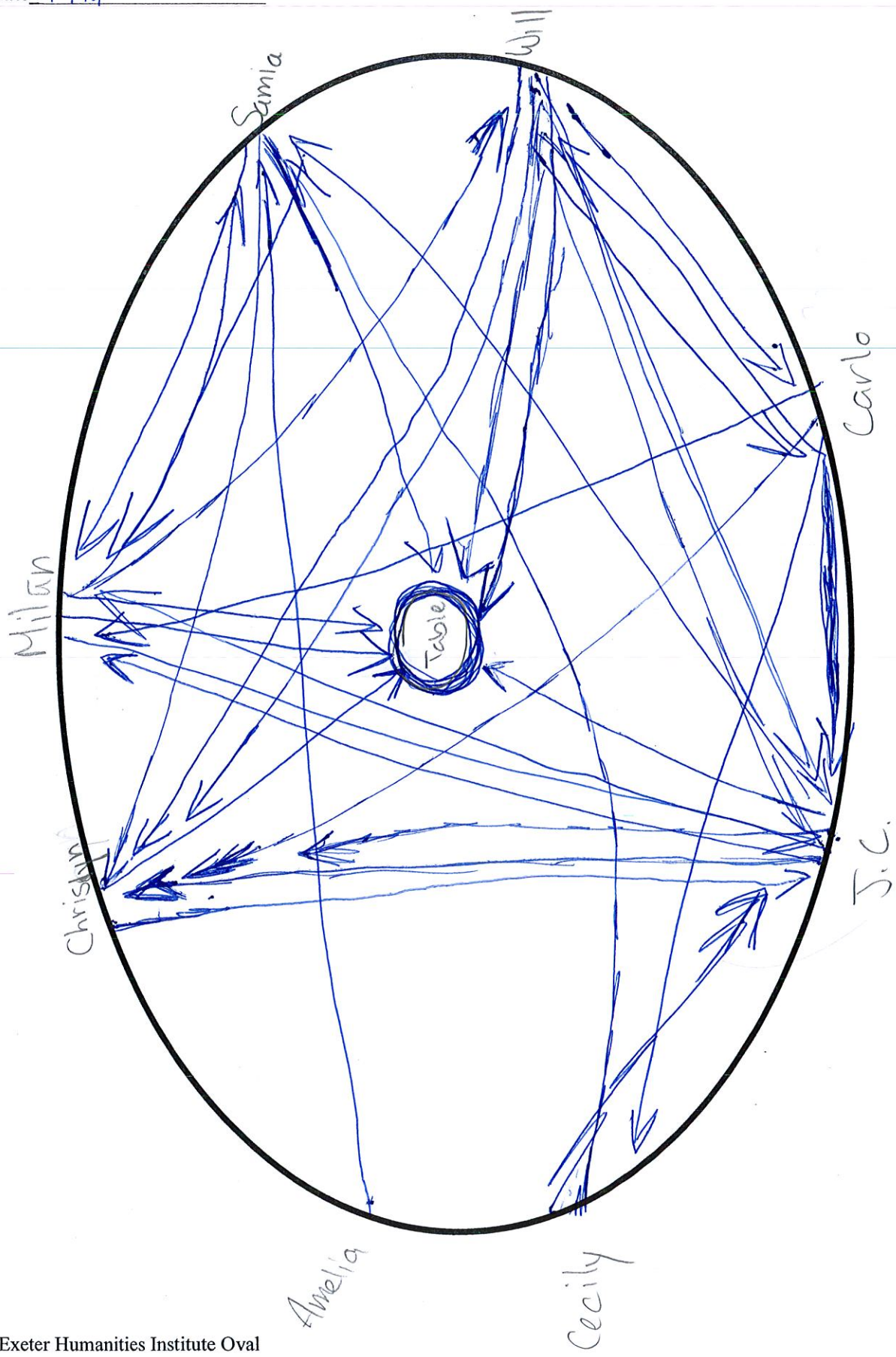
Observe your group discussing the assigned topic. Each time somebody offers a contribution to the discussion, write a slash mark in the box or boxes that show which skill he/she used.

		Totals
1.	Contributing Member contributes to the group discussion.	/// // //
2.	Getting to the Point Member makes contribution taking no more than 15 seconds to make the point	// // //
3.	Listening Member waits for at least 3 seconds before responding to what the last person said	/// // //
4.	Reflecting Member begins contribution by repeating part of what a previous person said	//
5.	Drawing out Member identifies something specific and important in what the last person said and asks him/her to explain it further	//

Teacher Ms. C-K
 Class D
 Date 9/4/15



Teacher MS. CK
Class D
Date 9.4.14

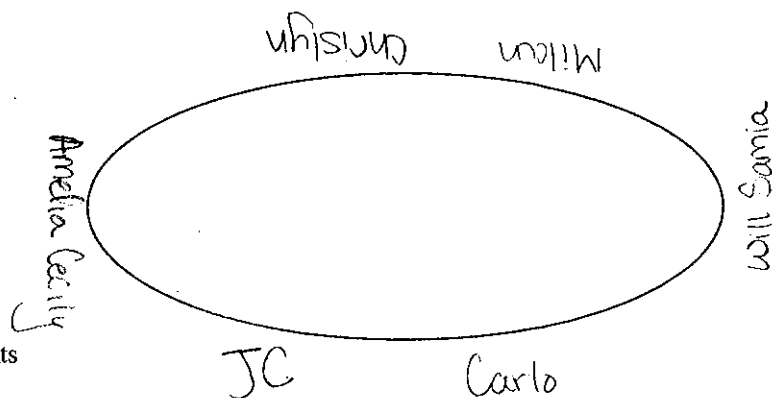


Teacher Ms. CK

Date 9/4/14

Class D

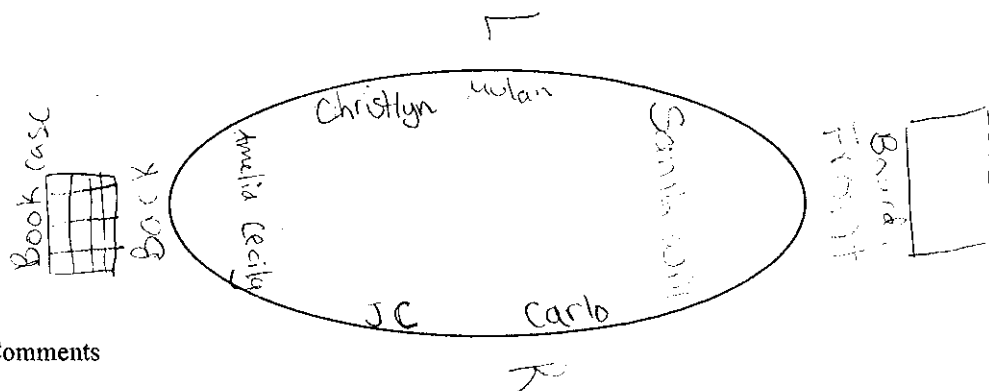
Name or position at table	Interruption	Question	Text reference	Connection to previous comment or work	Name reference	Comment to teacher
Cecily			I	I	II	
JC		II	II	II	II	
Carlo		II		III		
Will	I	II	I	II	I	
Samia			II	II		
Milan		I	I		I	
Chrislyn		I		I	I	
Amelia			I		II	



Types and Targets of Comments

Teacher MS. CKEmma OlsonDate September 4, 2014Class Ancient Civilizations

Name or position at table	Interruption	Question	Text reference	Connection to previous comment or work	Name reference	Comment to teacher
Samia						
Will						
Carlo						
J.C.						
Amelia						
Cecily						
Christlyn						
Mulan						



Types and Targets of Comments